

VISIT...

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Tutor Teaching Tips

The Life of Cesar Chavez (Y)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game boards

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What would you do if you worked for someone who was not paying or treating you fairly?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *Who do you think Cesar Chavez is? What do you think he did?*

Open the book to the table of contents and read the chapter titles. Ask: *Do the chapter heads give you more of an idea of what Chavez did?*

Point out that words in bold font can be found in the glossary.

Look at the photographs in the book and read the captions.

During Reading



10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about Cesar Chavez from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to think of words to describe Cesar Chavez and to find examples in the book that demonstrate these qualities. Have the child select three events from pages 4–13 to record on the graphic organizer. Have him/her write what the events tell about Chavez.

CRITICAL THINKING: Ask: *What can you learn from Cesar's Chavez's life? How would you treat your employees if you were the owner of a company?*

VOCABULARY GAME: Place the game cards face down in a stack. Take turns drawing a word card and reading it. If the word appears on a player's game board, he/she should draw an X through it. Help the child if he/she cannot find the word, and allow the child to draw an X through the word. The first player to fill the game board with Xs wins the game.

Home Connection

Have the child finish reading the book at home. Have him/her add to the graphic organizer after finishing the book.

**Important Events in
Cesar Chavez's Life**

**What the Event Tells
Me about Him**



INSTRUCTIONS: Write in events that happened to Chavez in the boxes on the left-hand side.
Describe what this tells you about his character in the boxes on the right-hand side.



nonviolent	fast	meager	strike
shack	boycott	Gandhi	barrio
drudgery	humble	immigrant	union
devout	discriminate	urban	migrant
picket	injustice	labor	dignity

drudgery	nonviolent	meager	humble
immigrant	union	devout	strike
discriminate	urban	migrant	picket
fast	injustice	labor	dignity

dignity	migrant	immigrant	injustice
barrio	boycott	discriminate	picket
urban	humble	Gandhi	labor
devout	shack	drudgery	union